

Tenure-Track Assistant Professor in Psychology

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Posted: August 2, 2023

Full-Time

Mt Vernon, IA 52314, USA

Job Details

Description

The Department of Psychology and Behavioral Neuroscience at Cornell College invites applications for a tenure-track Assistant Professor position beginning in August 2024. Applicants must have an earned doctorate in Counseling, Developmental Psychology or a closely related field by September 2024. The Department seeks individuals committed to excellence and innovation in undergraduate education. The ideal candidate will be able to develop and teach six courses per year, including several of the following: Fundamentals of Psychological Science, Research Methods I and II, Child Development, Abnormal Child Psychology, Human Services Practicum and Seminar, and contribute to the foundation courses of the College's Ingenuity core curriculum. The ideal candidate will also demonstrate interest in facilitating student/faculty research and mentoring additional student practicums and internships. The position is instrumental in maintaining a thriving Psychology and Behavioral Neuroscience program, which represents one of the largest majors at Cornell College. Cornell's Psychology program follows national guidelines for excellence in undergraduate Psychology education. Recent assessment data indicate up to 77% of our Psychology alumni pursue advanced education within 5 years of graduation.

Because Cornell College values diversity and strives to create a welcoming community in which all individuals are respected and included, the entire campus community engages in dialogue around issues of difference, identity, and ideology. The college is committed to fostering a faculty and staff community that reflects our diverse student body. We encourage applications from candidates who share our vision for a campus that embraces differing backgrounds, viewpoints, and identities, and who will excel at teaching and mentoring a student body that is broadly diverse. (See our [diversity statement](#).)

All Cornell faculty are expected to participate in service to their department and to the college and to facilitate their department's support of the college's Ingenuity core curriculum. The college encourages interdisciplinary interests among its faculty and the development of teaching strategies that capitalize on our unique academic calendar. Our academic calendar allows us the freedom to take students off-campus without impinging on other course commitments. In addition, class size is limited to 25 students, and upper-level courses are

often smaller. Full-time faculty teaching load is 6 OCAAT courses during the academic year with the other 2 blocks reserved for ongoing research projects, course preparations, or travel to academic meetings; further opportunities for summer teaching and research supervision may also be available.

About Cornell College

Cornell College is a national liberal arts college committed to excellence in teaching and the creation of a welcoming community in which all individuals are respected and included. Our innovative curriculum includes a focus on the essential abilities of writing, quantitative reasoning, and intercultural literacy as well as experiential learning. Cornell's One Course At A Time (OCAAT) academic calendar is divided into eight- 3½ week blocks in which students take and faculty teach a single course. This one-at-a-time approach fosters strong student engagement and close faculty-student relationships while allowing faculty freedom to design and carry out their classes, on campus or off.

Founded in 1853, Cornell's distinctive campus community reflects our ongoing pursuit of our core values and continuing tradition of shared governance. Always a coeducational institution, we were the first college west of the Mississippi to graduate both men and women and the first college in the country to afford a female faculty member the same title and pay as her male colleagues. Academic immersion, real world experience requirements through Ingenuity in Action, and unparalleled flexibility attract an ambitious student body from around the world. Seventy percent of our students hail from outside Iowa, representing 44 states and 13 foreign countries. Students of color comprise one-fifth of the student body.

Cornell's picturesque hilltop campus contains a mix of historic and modern facilities. Mount Vernon, Iowa, is a flourishing community with a vibrant arts scene, recognized by Frommer's as one of "America's Coolest Small Towns" and located in the heart of the Iowa City-Cedar Rapids technology corridor.

Interested applicants should submit the following materials through Cornell College's online application system:

- A letter of application/cover letter, which includes a description of any experience working with individuals from historically marginalized or underserved groups.
- Current Curriculum Vitae
- Graduate transcript(s) (may be unofficial)
- Teaching statement, describing teaching interests, experience, and philosophy, including examples of inclusive pedagogy
- Names and contact information for a minimum of three references. Formal letters will be requested at a later date.

Applications will be reviewed beginning October 13th, 2023, and continue until the position is filled.

For more information about the department, please visit the website at <https://www.cornellcollege.edu/psychology/index.shtml>.

Any questions can be directed to Dr. Steven Neese Department Chair and Associate Professor of Psychology and Behavioral Neuroscience at sneese@cornellcollege.edu.

Cornell is an AA/EO employer and encourages applications from underrepresented groups. Cornell complies with Iowa's Smoke-free Air Act, participates in e-verify for verification of employment eligibility, and conducts background checks.

Qualifications

Education

Required

Doctorate or better in Other.